



# Dillon High School

1730 Highway 301 North  
Dillon, SC 29536  
774-1230 Fax: 774-1234 (FAX)

From the Principal's Desk



Title I/School News  
November 30, 2023

Dear DHS Family,

We have completed our first nine weeks, and we are off to a phenomenal start as we begin our second nine weeks of the first semester. Parent conferences were held on Thursday, October 27th and report cards were sent home on Tuesday, October 24th. We also had our fall Title-I Parent Meeting in the media center before parent conferences began. Immediately following the Title-I meeting, we presented our report card rating data, below average, to the community along with our plan for improvement as required by the state.

Parents, thank you to those of you who were able to come out and meet with your child's teachers. For those who were unable to attend, we encourage you to contact any member of our guidance department to set up a conference with your child's teachers. Remember that family engagement is the key to success for every child. The South Carolina Department of Education Framework for grades K-12 defines Family Engagement when families are "actively" involved in the learning and development of all students in helping them become college and career ready. Research shows that students whose parents are involved in their education tend to excel academically; they come to school prepared; they actively participate in class discussions, and these students have a better chance of graduating from high school.

Please know that our doors are open to parents and community members who are interested in becoming positive and influential mentors to our students. We are asking parents to stay informed by looking out for future announcements on our media outlets concerning our progress toward improvements on our state report card. A special thanks to our faculty and staff who continuously work hard to ensure the success of our students. Our motto is "Excellence is Essential" at Dillon High School, and we are working hard every day to become one of the top schools in the state of South Carolina.

Staff, please remember that "Excellence" starts with you, because you are an "Essential" part of our success here at Dillon High School.

**Timothy Gibbs, Principal**  
"Excellence is Essential"  
~Title-I School~

**Parent  
+  
Teacher  
=  
Educated  
Child**

## What is Title I?

Title-I of the Elementary and Secondary Education Act provides financial assistance to state and local educational agencies to meet the needs of educationally deprived, at-risk children. The goal of Title-I is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing or most at risk of failing the state's challenging performance standards.

The Title-I Project is available for review by the public. The Title-I Project is located at Dillon School District Four offices. Parents who may have questions, comments, or concerns about the Title-I Project may contact Mrs. Amanda Hayes at 774-1200.

## Title-I News



During the first quarter, 285 students earned academic honors for their commitment to achievement. Congratulations to these students for a remarkable start to the academic year. Please refer to pages five and six of this newsletter, and congratulate the students when you see them.

## December's Events

- Friday, December 15th– Half Day for Students
- Tuesday, December 5th– English-I EOC
- Thursday, December 7th– Biology-I EOC
- Tuesday, December 12th– Algebra-I EOC
- December 11th-15th– Exact Path Winter Assessment
- December 18-January 2, 2024– Winter Break



## Teacher Cadets in Action

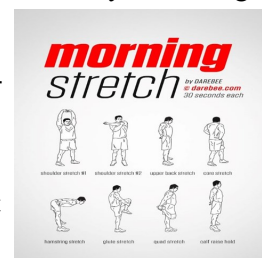
From the onset of the 2023-2024 school year, Dillon High School's Teacher Cadets have been exposed to the world of teaching. Our Teacher Cadets have covered educational topics including the impact of self-esteem on students' learning, human growth and development, barriers to learning, effective methods of teaching, classroom management, and much more. On November 1, 2023, our Teacher Cadets began their field experience at East Elementary School and Stewart Heights Elementary School. While working closely with their cooperating teachers, our Teacher Cadets have been putting their knowledge and skills related to teaching to the test. Teacher Cadets are gaining first-hand experience with maintaining classroom procedures, managing a classroom of students, delivering instruction, and assessing students' learning. Our Teacher Cadets' cooperating teachers have been very complimentary of our Teacher Cadets and the work that they are doing. At the conclusion of their field experience, our Teacher Cadets will create a final portfolio that will demonstrate everything that they have learned over the course of the semester along with their most memorable experiences of the class. I consider it to be a privilege to have worked with our Teacher Cadets, and I feel confident in saying that they would make excellent teachers should they choose to pursue that path. I would like to extend my appreciation to our cooperating teachers at East Elementary School and Stewart Heights Elementary School. Without their help, our Teacher Cadet program at Dillon High School would not be possible.

Coach Austin Moody



## DHS Health & Wellness Tips Terrie Hamer, RN

1. It's flu season. Wash your hands with soap and clean running water for at least 20 seconds.
2. Stay hydrated! Set silent alarms on your phone to remind you to drink half your body weight in ounces of water each day. Adequate hydration is key to maintaining overall well-being. Not only does proper hydration regulate a healthy body temperature, but it lubricates your joints and helps get rid of waste.
3. Eat fruits and vegetables which pack nutrients and help lower the risk for certain diseases. Minimize portions of foods high in fat, salt, and sugar.
4. Stay active whenever possible. Walk outdoors wearing the appropriate outdoor clothing or walk in the mall when the weather doesn't permit outdoor activities.
5. Give yourself a break if you feel stressed out, overwhelmed, and out of control. Some of the best ways to manage stress are to find support, connect socially, and get plenty of sleep.
6. Start each day with a heart of gratitude and a positive attitude. Expressing gratitude is associated with a host of mental and physical benefits. Studies have shown that feeling thankful can improve sleep, mood, and immunity. Gratitude can decrease depression and anxiety.
7. Stretching first thing in the morning can relieve any tension or pain from sleeping the night before. It also helps increase your blood flow and prepares your body for the day ahead. Stretching before bed relaxes your muscles and helps prevent you from waking up with more pain.



## Seat Time and Attendance Recovery

"Seat time," also referred to as "instructional time," is a requirement placed on school districts for each student to receive a certain number of hours of contact with a classroom teacher. Students may be denied credit for a course (es) if the state attendance requirements are not met. This puts students further away from graduating on time. Each student is required to accrue **120 hours seat time hours in each class**. If you are over your days, it is imperative that you reclaim the time.

**ATTENDANCE RECOVER FOR SEMEMSTER ONE ENDS ON JANUARY 5, 2024.**

## SCIENCE IN MOTION

**Physics** is the study of energy and motion. We discuss the motion of cars, planes, and projectiles. We can predict, quite accurately, what happens to a football that is thrown 20 yards down the field to a wide receiver. The same method allows us to determine the motion of more complex system such as a rocket. Despite what you might have heard, rocket physics isn't that hard.

Rocket physics, as the name implies, is the description of what happens to a rocket as it flies from where it's launched to its target. The same physics applies whether the rocket is only going a few hundred feet up or to the moon. Physics allows us to determine where the rocket will be at any given time as well as how far it will travel in that time interval. This year, we made rockets from scratch and we used the equations of motion to predict how high they flew. We later compared our calculated heights with those from our altimeter.

**Physical Science** also incorporates physics. It is something of a primer for physics and chemistry. They don't get to shoot rockets in Physical Science but they do learn about one of the most fundamental things in all of physics and chemistry; the atom. We talk about protons, neutrons, and electrons, the basic constituents of atoms. But we also get to talk about more practical things such as radiation, which affects us all. We discuss the amount of radiation in the environment from things such as bananas to cellphones and MRIs. Most people are unaware that they eat radioactive bananas and collard greens. And we don't like to think of cellphones as radioactive, but without radiation they couldn't connect to the network. We also learn how radiation is used in medicine to treat and diagnose diseases as well as how nuclear reactors work and the dangers of nuclear meltdowns and nuclear fallout.



**Biology-I** is a course that covers the basic concepts and principles of life science. Some of the topics covered in this course are cell structure, the cell cycle, genetics, heredity, evolution, and ecology. We cover everything from the different parts and functions of the cell to evolution by natural selection. The EOC for Biology-I began on the 7<sup>th</sup> of December and we implemented various strategies such as vocabulary review, concept mapping, flashcards, practice questions, and self-testing to prepare for the exam.



### Instructional Strategies For All Learners

The first strategy is small group discussion. When using small group instruction students are given the opportunity to express themselves. The students can discuss the topic and provide feedback. The students are in a setting where they get to learn from their peers.

**Journaling-** Whenever a student uses journaling, they are using various methods to obtain the information. They are writing it in their own words to retain it for a later date and time. And they are storing in their brains the information they have written and seen in their brains. This is an instructional strategy to encourage students to write more.

### Academic Assistance and Attendance Recovery

The following supports are available to students of Dillon High School and are highly recommended:

- Afterschool Academic Assistance within the content areas– WEEKLY
- Afterschool Tutoring in English, Math, and Science
- A Five RETAKE policy for an opportunity to improve your grade (see teacher for criteria)

**USE YOUR RESOURCES**



## Finding New Ways to Teach the Same Old History

By Matthew Smith

Intro to US History covers roughly half of the subjects that students need to learn, from the Founding of the original 13 Colonies to the modern day. Towards the end of the first semester, I teach about the Gilded Age and Progressive Era which are topics that students tend to find less interesting. It is normal for students to find certain topics boring, but these topics include a lot of content that students are expected to know for their End of Course exam in the spring.

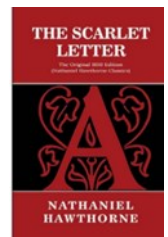
Throughout the semester, to prepare new ways of teaching the Gilded Age/Progressive Era and to support a school-wide effort, I have been brainstorming new activities that are more student-driven (giving students opportunities to teach themselves). They are also more task-oriented where a student will display a certain skill instead of simply memorizing and repeating certain information. Some of these activities have been stronger than others. Students created maps and timelines of Westward Expansion displaying their knowledge of the different land purchases discussed in class. I received positive feedback from some of the students on how they enjoyed that. I have also given them short research assignments to preview new topics. It gives them experience doing research which is essential for college studies as well as being similar to historian work.

For the Gilded Age, so far, I have given short assignments where they research five captains of industry—John Rockefeller, Andrew Carnegie, James Vanderbilt, Henry Ford and JP Morgan—and write down what industry made them rich. To review “horizontal integration” and “vertical integration,” I used the nonfiction writing section of class to have the students write a short compare/contrast. Most recently, while doing lessons on political corruption, the students were assigned to write a short paper or create a PowerPoint explaining the controversies of Tammany Hall and “Boss” William Tweed.

Forthcoming, I will be previewing the Grange movement (made up of angry farmers) by having students write down all their thoughts on how the country would be impacted if all farmers went on strike. Later the students will be creating an activity where they will compare the Homestead Strike, the Pullman Strike, and the Haymarket Square Riot. I believe that one of the reasons these topics have been harder to teach is because they are harder to relate to for 21st century students. We will also be looking at progressive reforms of the late 19th century and early 20th century.

## English in Room 111

Mr. Allen’s class have been exploring the literary device of **SYMBOLISM**, through various poems, like “The Caged Bird” By Mary Angelou and stories, such as “The Scarlett Letter” by Nathaniel Hawthorne. For the poem, we examined the image of a caged vs free birds, representing slavery, oppression and wanting independence/freedom.



Students have been collaborating to read, research and present their findings on “The Scarlett Letter”. This book is an exciting Dark Romanticism historical novel. It teaches students that actions have consequences but there is always an opportunity for redemption.

In groups, the students have been doing some awesome PowerPoint presentations about the author, history, and chapters of the book. The Scarlett letter includes themes such as sin, guilt, and forgiveness. The entire book is filled with many instances of symbolism including the Scarlett Letter “**A**” which was worn by the main character in the book. We learn that her wearing this “**A**” was because of her adulterous actions. Its meaning evolved as she did in the text.

These presentations allow students to give different perspectives on the book, thus they have been learning from each other while developing language, writing and communication/ presentation skills.

## YEARBOOKS FOR SALE

Can you recall what your first day of school? What were you wearing? What about the first pep rally of the year? Who remembers the Wildcats being victorious in their football battles against Georgetown and Wilson? You can preserve your high school memories by purchasing the 2023-2024 Dillon High School Yearbook. DHS yearbooks are currently on sale, online and in person for \$50.00 To reserve your copy today, contact Mrs. Carmichael for more information.

### First Quarter A-Honor Roll

Zaccariah	Aaron	A'Layshia	Hamilton
Ja'Nya	Adams	Omlileo	Hatchett
Alyssa	Allen	Camille	Higgings
Lauren	Alston	Kaiyla	Hunt
Valeria	Aranda	Annah	Hyatt
Ethan	Bakazan	Lillye	Hyatt
Ava	Beck-Mckinney	Nimubona	Issa
Jaydent	Benjamin	Demareon	Johnson
Nicholas	Berry	Ta' Necia	Jones
Jasmine	Betancourt	Richard	Lara
Jaleah	Betha	Alyssa	Lee
L'Nauhre'	Bethea	Wynter	Legette
Aziya	Bethea	Akira	Leonard
Destiney	Blakely	Anna	Lockler
John	Bohachic	Daphne	Lombard
Nevin	Branch	David	Martinez
Keira	Brigman	Sha'Niyah	McCallum
Johalia	Brown	Deanna	McCrimmon
Denia	Brown	Ron'Niece	McCrimmon
Trayvon	Brown	Zaniyah	McKellar
Mariah	Campbell	Shaniyah	McLaughling
Riyana	Carmichael	Gloria	McLellan
Ryan	Carter	Brenden	Miles
Kimber	Christmas	Jhmeire	Miles
Malakayia	Cobb	Caleb	Mincey
Jasmine	Cook	Abbigail	Montgomery
Anzleaigh	Dean	Elliana	Montgomery
Hilda	Diaz	Brianna	Morse
Say'Veon	Dixon	Joya	Murphy
Antwan	Drawhorn	Jorden	Myers
Antywan	Dunson	Gift	Neitende
Jakierah	Eagle	Madison	Nelson
Jakendrah	Eagle	Josiah	Oxendine
Joh	Eller	Shamar	Page
Heather	Erwin	Rut	Paramo
Erika	Espejo-Morales	Kimora	Poole
Nyasia	Fields	Riley	Prince
Ty'Ha-ia- Mona	Fields	Allyssa	Ray
Lateesha	Ford	Shaniyah	Roberts
Jaron	Ford	Keith	Small
A'Zyriah	Ford	Bryan	Smith
Ronald	Gibbs	Ny'kia	Waters
Michael	Godfray	Ashlynn	Watts
Egla	Gomez	Taniah	White
Dulce	Gonzalez Hernandez	Ki-Aela	White
Giovanni	Grice	Jasleen	Williams
Cierra	Grice	Matthew	Williamson
Selah	Grice	Kirsten	Willis
A'Niyah	Hamilon	Ja'Quazeon	Wilson

### First Quarter AB-Honor Roll

Ty'Miera	Abraham-Green
Dayshawn	Adams
Zanitee	Adams
Zymiria	Adams
Jamiya	Alford
Jasmaine	Alford
Minniyya	Alford
Katlyn	Allen
Komari	Allen
Allyson	Arnette
Macie	Bailey
Ronterious	Baker
Mayer	Bamah
Ja'diah	Bethea
Ja'Zamine	Bethea
Ky'osha	Bethea
Natalia	Bethea
Quanashia	Bethea
Sequoia	Bethea
Shania	Bethea
Esther	Bizindavyi
Keandria	Blount
Nyerie	Blount
DeAngelo	Blue
Johnna	Brigman
Ni'Korreasia	Brown
Kaylen	Brumbles
Mariah	Bullock
Chesney	Caddell
Ryleigh	Caddell
Jannia	Calderon-Orozco
Samuel	Calderon-Orozco
Marty	Campbell
Zy'Nesha	Charles
Emmie	Chavis
Kayla	Christmas
Cherish	Colvin
Marleny	Contreras
Kaitlynnne	Cook
Nasiya	Covington
Davis, Jabria	Davis
Labraisa	Davis
Manny	Davis
X'zavion	Davis



### First Quarter AB-Honor Roll Continued

Anthony	Dean	Morgan	Leonard	Niyonkuru	Patrick	A'Ziyah	Williams
Ke'Anyia	Delray	Katlin	Leslie	Gabriela	Pavon-Rodriguez	Michael	Williams
Lepreshia	Dixon	Ayonna	Lester	Janaya	Pernell	Psy'Heim	Williams
Leprest	Dixon	Kasib	Lighty	Zy'Nijah	Pernell	Sonai'	Williams
Tristin	Dove	Oisaac	Littlejohn	Da'Naisha	Phillips	Ja'Marion	Wilson
Brianna	Dudley	Cameron	Locklear	Jamison	Pittman	Kimora	Wilson
Raven	Eason	Justin	Locklear	ZaMiya	Porter	Zy'Errah	Wilson
Haidan	Eller	Kelly	Locklear	Triston	Price	Nehemiah	Wright
Za'Kiyah	Evans	Damon	Loftus	Akira	Prince		
Ant'tani	Fairley	Amille-Unique	Malloy	Milachi	Quick		
Domanick	Felton	Kylan	Manning	Carlie	Ramirez		
Eny'Cire	Ford	Jose	Martinez	Frankie	Ramirez		
Ny'Eri'c	Ford	Saniya	McArthur	Naadyia	Reese		
Vanessa	Gaddy	Zi'Here	McCall	Zamaurious	Robertson		
Isabelle	Garcia	Ka'Mya	McClellan	Brandon	Rodriguez		
Mary	George	London	McCollum	Daisy	Rojas		
Azion	Gilchrist	Qu'Nasia	McCollum	Jose	Rojas		
Gavin	Gilchrist	Jaheim	McEaching	Wyatt	Rouse		
Christopher	Granados	Jiana	McGill	Shawn	Samuel		
Henry	Grider	Nataki	McGuire	Anthony	Sanchez		
Larry	Grimsley	Tayvion	McInnis	Johnathon	Sanchez		
Devonne	Hamilton	Tiffany	McKinley	Luis	Sanchez		
Ava	Hardwick	Khw-Nylahi	McKinnon	Brandy	Sandoval Villagomez		
Jonathan	Hardwick	Jalend	McLain	Za'caria	Saunders		
Jordan	Hargrove	Azariah	McLaughlin	Alani	Scott		
La'Aja'Nae	Harris	Zhi'Mir	McLaurin	Neriah	Scott		
Charles	Haseldon	Adrian	McLellan	Larry	Simms		
James	Henderson	Kiasia	McLeod	Iontae'	Simpson		
Delinda	Horne	Sereniti	McLeod	Noah	Singletary		
Mara	Horne	Akira	McRae	Cristian	Smith-Valencia		
Makayla	Huggings	Braylon	McRae	Kiere	Snowden		
Leanna	Hulon	Aaryn	McRae-Starr	Carly	Strickland		
Landen	Hunt	Makenna	Meekins	Azaiyah	Swinney		
Ayden	Jackson	Fernando	Merido-Betancourt	Ja'Siyah	Thomas		
Seth	Jackson	Austin	Miles	Malaysia	Thomas		
DeJohn	Johnson	Zana	Miller	Ta'Zarriah	Thompson		
Isaiah	Jones	Jacob	Moore	Melany	Torres-Ruiz		
Jamiya	Jones	Jaden	Moore	Jared	Tyler		
Janeja	Jones	Markis	Morrison	Ashley	Vargas		
Janesha	Jones	Ontaeja	Morrison	Amaury	Vergara-Granados		
Ty'Ran	Kennedy-Bruce	Macie	Murphy	Cayden	Ward		
Anastin	King	Priestly-Bright	Neitende	Ny'Jah	Washington		
Zymoria	Larkin	Alexander	Norris	Jy'kia	Waters		
DeAnyia	Leach	Gavin	Norton	Amaya	Westray		
Jaziyah	Leggette	Kevin	Ortega	Soniyah	Wheeler		





## **“Bridging Cultures and Pedagogy: The Transformative Shift in XXI Century Spanish Content”**

The evolution of content creation in the XXI century marks a profound shift from traditional to modern mediums, significantly impacting Spanish language education. This transformation transcends technology, merging cultural immersion, pedagogy, and real-life application. Contemporary content diverges from static print to dynamic, multimedia-rich formats, emphasizing cultural diversity and linguistic nuances essential for Spanish learners. Pedagogically, educators leverage digital platforms and immersive techniques to engage students effectively. The integration of real-life scenarios within content cultivates contextual understanding, enabling learners to apply language skills authentically. This convergence of culture, pedagogy, and practicality in modern Spanish content creation signifies a new era of immersive learning experiences in DHS (Dillon High School), fostering linguistic fluency while honoring the cross-cultural exchange and appreciation in the digital age.

Alan Martínez Murillo  
Ph.D in Education (Candidate)  
Master in Didactics of the English Language  
Spanish Teacher at Dillon High School

### **General Information**

#### **Vision of Dillon High School**

The vision of Dillon High School is to create a partnership with the community to develop students who are responsible, successful, and highly motivated.

#### **Mission of Dillon High School**

The mission of Dillon High School is to prepare all students to achieve excellence by creating an environment conducive to learning where students, staff, and families work together to promote the skills needed in a continuously changing world.

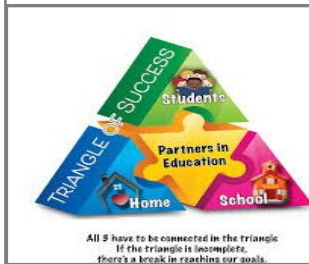
#### **Beliefs of Dillon High School**

- Achievement comes from effort
- Respect fosters respect.
- Family is the foundation of society.
- Learning is a life-long process.
- People are accountable for the choices they make.
- Human beings can achieve excellence.
- We are responsible to each other.
- There is a Supreme Being.
- Every human has potential.

#### **Motto of Dillon High School**

Excellence is Essential

#### **Appeal for Partnership and Parent Involvement**



Your child's success is rooted in the foundation of supportive connections. Schools and families must positively communicate often and provide the necessary support to help students be successful. As the caption to the right indicates,

“The tie between students, home, and school must be connected to help students reach their goals. Please attend our parent conferences, Title-I Parent Meetings, and school events to learn of the resources available to students and families. Continue to encourage your child to do and be their best each day. If you want to know more about our school's programs and how to get involved, please contact **Dillon High School at 843-774-1230** for details.

